

**Child Friendly Cardiff Survey 2022**

**Research Findings**

Child Friendly Cardiff Survey 2022

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# **Background**

Cardiff is the first city in Wales to participate in UNICEF UK’s national [Child Friendly Cities](https://childfriendlycities.org/) and Communities initiative. This, in practice, puts the voices, needs, priorities and rights of children as an integral part of public policies, programmes and decisions.

Cardiff Council consults with residents, but typically sees lower participation from children and young people; the Child Friendly Cardiff survey was designed to capture children’s views on a wide range of topics, including understanding their awareness of Children’s Rights, satisfaction with council and other public services, and what issues matter to them.

# **Research Methodology**

The survey was designed as a collaboration between the Education team and the Cardiff Research Centre, and the online survey hosted by Viewpoint, for children to complete as part of Personal and Social Education (PSE) lessons, and follows on from the first survey undertaken in 2019.

Bilingual links to the survey were sent to all schools in Cardiff (Primary and Secondary), as well as to children who are educated other than at school, at the start of the 2022 Spring term.

A total of 7,660 pupils took part in the survey – not all pupils answered all questions, either because they were not eligible (e.g. some questions were targeted at users of particular services), or because they chose to skip a question they did not want to answer. There was also a drop-off in the number of responses as the survey progressed, as pupils ran out of time in their lesson to finish the questionnaire.

The Cardiff Research Centre undertook data cleansing and validation ahead of analysis of results. This report included an overall analysis of responses to each question, as well as looking at the responses of key demographic groups, namely:

* Type of school (Primary or Secondary)
* Gender of pupil
* Pupils from a minority ethnicity
* Pupils who reported they have a disability
* Pupils who care for a member of their household who has a long-term illness or condition, or who needs special care or support
* Pupils living in the Southern Arc of Cardiff - ranging from Ely in the west to Trowbridge in the east, should this be considered a single local authority separate from Cardiff as a whole, it would be far and away the poorest in Wales. (A map of the Southern Arc is included in Appendix 1.)

The survey included a number of questions allowing a free text, rather than tick-box, response – prior to analysing these responses, the data was cleaned and validated, removing blank or nonsensical entries (e.g. AAAAAA). The responses included in this report have been lifted verbatim, and any spelling or grammatical errors have not been corrected, to accurately reflect the answers given.

# **Demographics**

**Are you…?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| Female | 3801 | *49.4* |
| Male | 3773 | *49.0* |
| Other | 122 | *1.6* |
|  | 7696 | *100.0* |

Those answering ‘Other’ were asked to give further details; 51 responses were received and grouped into the following themes:

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Non-binary | 21 | 41.2 | * *Non-binary* * *Non binary / questioning* |
| Gender-fluid | 8 | 15.7 | * *I'm gender-fluid* * *Genderfluid* * *gender fluid* |
| I don’t know/still working it out | 6 | 11.8 | |  | | --- | | * *I'm still working it out :/* |  * *Idk but neither of those* |
| Demi-boy | 4 | 7.8 | * *demiboy* * *trans masc non binary* |
| Other | 17 | 33.3 | * *Rather Not Disclose* * *Genderqueer.* * *Agender* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

**How old are you?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| 7 | 147 | *1.9* |
| 8 to 9 | 1837 | *24.0* |
| 10 to 12 | 2475 | *32.3* |
| 12 to 13 | 1653 | *21.6* |
| 14 to 15 | 995 | *13.0* |
| 16 to 18 | 530 | *6.9* |
| 19 or older | 19 | *0.2* |
|  | 7656 | *100.0* |

**Which area do you live in?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| I live outside of Cardiff | 243 | *3.2* |
| Adamsdown | 200 | *2.6* |
| Birchgrove | 97 | *1.3* |
| Butetown | 221 | *2.9* |
| Caerau | 163 | *2.1* |
| Canton | 356 | *4.7* |
| Cathays | 107 | *1.4* |
| Creigiau/St Fagans | 70 | *0.9* |
| Cyncoed | 591 | *7.7* |
| Dansecourt | 47 | *0.6* |
| Ely | 673 | *8.8* |
| Fairwater | 322 | *4.2* |
| Gabalfa | 232 | *3.0* |
| Grangetown | 435 | *5.7* |
| Gwaelod-Y-Garth | 22 | *0.3* |
| Heath | 97 | *1.3* |
| Lakeside | 81 | *1.1* |
| Leckwith | 29 | *0.4* |
| Lisvane | 62 | *0.8* |
| Llandaff | 103 | *1.3* |
| Llandaff North | 98 | *1.3* |
| Llanedeyrn | 214 | *2.8* |
| Llanishen | 224 | *2.9* |
| Llanrumney | 232 | *3.0* |
| Mynachdy | 11 | *0.1* |
| Pentrebane | 24 | *0.3* |
| Pentwyn | 287 | *3.8* |
| Pentyrch | 35 | *0.5* |
| Penylan | 230 | *3.0* |
| Plasnewydd/Roath | 52 | *0.7* |
| Pontprennau/Old St Mellons | 267 | *3.5* |
| Radyr & Morganstown | 211 | *2.8* |
| Rhiwbina | 248 | *3.2* |
| Riverside | 111 | *1.5* |
| Roath | 276 | *3.6* |
| Rumney | 144 | *1.9* |
| Splott/Tremorfa | 255 | *3.3* |
| Thornhill | 105 | *1.4* |
| Trowbridge | 88 | *1.2* |
| Whitchurch & Tongwynlais | 385 | *5.0* |
|  | 7648 | *100.0* |

**Which adult(s) do you live with?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| Mum & Dad | 5628 | *73.5* |
| Mum | 1062 | *13.9* |
| Sometimes Mum, Sometimes Dad | 606 | *7.9* |
| Other family member | 127 | *1.7* |
| Dad | 110 | *1.4* |
| Foster carer | 47 | *0.6* |
| Friend or partner | 10 | *0.1* |
| I live on my own | 9 | *0.1* |
| Residential care | 3 | *0.0* |
| Someone else | 58 | *0.8* |
|  | 5628 | *73.5* |

**Do you look after anyone at home because they have a long-term illness or condition, or because they need special care and support?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| Yes | 628 | *8.2* |
| No | 6480 | *84.6* |
| Prefer not to say | 552 | *7.2* |
|  | 7660 | *100.0* |

**Who do you look after?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| Sibling | 259 | *41.3* |
| Parent | 202 | *32.2* |
| Grandparent | 77 | *12.3* |
| Other | 31 | *4.9* |
| Prefer not to say | 58 | *9.3* |
|  | 627 | - |

Those answering ‘Other’ were asked to give further details; 24 responses were received and grouped into the following themes:

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Sibling | 8 | 33.3 | * *myself and my brother because we play together* * *Parents and siblings* * *dad and little brother* * *MY oldist sister my middle sister and my young sister and my brother and also my parents and family* |
| Parent | 5 | 20.8 | * *I take care of my parent and sister* |
| Other adult family member | 5 | 20.8 | * *my 2 nans and my 2 gramps* * *Grandfather and sister, used to also take care of grandmother.* * *uncle* |
| Other child family member | 3 | 12.5 | * *as I was saying, my 4yr old cousin* * *Baby* |
| Pets | 4 | 16.7 | * *my dog who is diebet* |
| Other | 6 | 25.0 | * *she is ill* * *this is not all the time* * *gillo* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

**Do you consider yourself to be disabled?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| Yes | 284 | *3.7* |
| No | 7031 | *91.8* |
| Prefer not to say | 345 | *4.5* |
|  | 7660 | *100.0* |

**What type of disability do you have?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| Learning impairment/difficulties | 85 | *30.0* |
| Mental health difficulties | 65 | *23.0* |
| Long-standing illness or health condition (e.g. diabetes, asthma) | 32 | *11.3* |
| Mobility impairment | 25 | *8.8* |
| Wheelchair user | 18 | *6.4* |
| Blind/visual impairment | 17 | *6.0* |
| Deaf/deafened/hard of hearing | 16 | *5.7* |
| Other | 46 | *16.3* |
| Prefer not to say | 48 | *17.0* |
|  | 283 |  |

**What is your ethnic group?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| White | 4519 | *62.9* |
| Mixed | 654 | *9.1* |
| Asian | 872 | *12.1* |
| Black | 434 | *6.0* |
| Arabic | 497 | *6.9* |
| Other | 211 | *2.9* |
|  | 7187 | *100.0* |

**What is your religion?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| No religion | 3143 | *41.0* |
| Buddhist | 42 | *0.5* |
| Christian | 2246 | *29.3* |
| Hindu | 117 | *1.5* |
| Jewish | 33 | *0.4* |
| Muslim | 1502 | *19.6* |
| Sikh | 51 | *0.7* |
| Other | 164 | *2.1* |
| Prefer not to say | 362 | *4.7* |
|  | 7660 | *100.0* |

**Where were you born?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| Cardiff | 5651 | *73.8* |
| Elsewhere in Wales | 415 | *5.4* |
| Elsewhere in the UK | 639 | *8.3* |
| Outside the UK | 955 | *12.5* |
|  | 7660 | *100.0* |

**Which language do you use most at home?**

|  |  |  |
| --- | --- | --- |
|  | No | % |
| English | 5974 | *78.0* |
| Welsh | 173 | *2.3* |
| Other | 1513 | *19.8* |
|  | 7660 | *100.0* |

Those answering ‘Other’ were asked to give further details; 390 responses were received and grouped into themes:

|  |  |  |
| --- | --- | --- |
| Theme | No | % |
| English plus another language | 87 | 23.3 |
| Urdu | 44 | 11.3 |
| Kurdish | 24 | 6.2 |
| Malayalam | 21 | 5.4 |
| Farsi | 19 | 4.9 |
| Portugese | 19 | 4.9 |
| Romanian | 17 | 4.4 |
| Tamil | 17 | 4.4 |
| Bengali | 16 | 4.1 |
| Pashto | 16 | 4.1 |
| Spanish | 15 | 3.8 |
| Arabic | 14 | 3.6 |
| Punjabi | 13 | 3.3 |
| Hindi | 11 | 2.8 |
| Theme | No | % |
| Turkish | 10 | 2.6 |
| Italian | 9 | 2.3 |
| French | 8 | 2.1 |
| Welsh | 8 | 2.1 |
| German | 7 | 1.8 |
| Chinese | 5 | 1.3 |
| Greek | 5 | 1.3 |
| Somali | 5 | 1.3 |
| Cantonese | 4 | 1.0 |
| Gujarati | 4 | 1.0 |
| Hungarian | 4 | 1.0 |
| Lithuanian | 3 | 0.8 |
| Russian | 3 | 0.8 |
| Misc. | 88 | 21.8 |

*Note: Respondents could give more than one answer so responses may not add to 100%*

# **Children’s Rights**

**Have you heard of children´s rights?**

Six out of seven of those taking part in the survey had heard of children’s rights, up from 77.2% recorded in the 2019 survey.

Primary school pupils were most likely to be aware of these (90.0%), those in Secondary schools had the lowest level of awareness (80.7%).

**Have you heard of the United Nations Convention on the Rights of the Child?**

The level of awareness of the United Nations Convention on the Rights of the Child was largely unchanged from the 2019 survey, with around two-fifths of respondents saying they had heard of it.

Again, awareness was highest amongst Primary school pupils (54.5%) and lowest amongst Secondary school pupils (36.6%).

**Who is responsible for making sure you have your rights?**

Seven in ten respondents (69.9%) felt adults were responsible for making sure children and young people had their rights, with 63.3% saying they were also responsible. A fifth (20.6%) felt other children or young people were responsible for making sure they had their rights.

Whilst this question was included in the 2019 survey, it has changed from a single response to a multiple response and therefore the results cannot be compared.

These findings were broadly similar across the demographic and geographic groups analysed:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **7502** | **3725** | **3657** | **4077** | **3407** |
| Adults are responsible | 69.9 | 71.3 | 68.3 | 71.7 | 67.9 |
| I am responsible | 63.4 | 65.2 | 61.6 | 58.6 | 68.9 |
| Other children / young people are responsible | 20.6 | 20.7 | 20.1 | 15.8 | 26.3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **7502** | **2978** | **618** | **2850** | **278** |
| Adults are responsible | 69.9 | 69.6 | 60.7 | 69.5 | 64.0 |
| I am responsible | 63.4 | 62.8 | 62.5 | 61.4 | 60.1 |
| Other children / young people are responsible | 20.6 | 20.7 | 19.4 | 18.4 | 23.4 |

**What are the best things to help you know about your rights?**

School assemblies/lessons were seen as the best way to teach children and young people about their rights, with almost three-quarters (73.6%) of respondents suggesting this, reflecting the findings of the 2019 survey.

The role of Super Ambassadors in helping people know about their rights more than halved from 34.2% in 2019 to 12.8% in 2022

Again, findings were consistent across the sub-groups analysed:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **7404** | **3676** | **3607** | **4023** | **3359** |
| School assemblies/lessons | 73.6 | 74.1 | 73.5 | 76.5 | 70.1 |
| Super Ambassadors | 12.8 | 12.2 | 13.4 | 13.2 | 12.3 |
| Right Respecting Schools | 37.8 | 39.3 | 36.1 | 45.1 | 29.0 |
| Community events/activity days | 26.4 | 28.7 | 23.6 | 22.4 | 31.2 |
| Posters and displays | 34.7 | 38.6 | 30.3 | 31.2 | 38.8 |
| Something else. | 7.4 | 5.7 | 8.7 | 6.2 | 8.8 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **7404** | **2916** | **609** | **2796** | **275** |
| School assemblies/lessons | 73.6 | 71.6 | 67.5 | 74.2 | 62.5 |
| Super Ambassadors | 12.8 | 13.3 | 13.3 | 13.2 | 14.9 |
| Right Respecting Schools | 37.8 | 39.7 | 39.1 | 38.2 | 32.7 |
| Community events/activity days | 26.4 | 27.9 | 21.7 | 25.9 | 22.2 |
| Posters and displays | 34.7 | 33.5 | 24.5 | 32.4 | 26.2 |
| Something else. | 7.4 | 8.6 | 10.5 | 6.8 | 13.5 |

Those answering ‘Something else’ were asked to give further details; 180 responses were received and grouped into the following themes. The top three are shown below with a full list available in Appendix 2

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Internet / social media | 36 | 20.0 | * *Searching it up* * *online videos* * *Online ads* * *Mostly online, we don’t learn about it in school.* |
| School | 35 | 19.4 | * *Lessons in year 6-7 along side Sex-education* * *lessons not assemblies. Literally everyone hates assemblies* * *I was a Super Ambassador in my primary school and we did a lot of activities which were educational so if we could implement them in schools then I believe more people would be interested in learning.* |
| I don’t know | 27 | 15.0 | * *I know* * *tell me* * *I know what this means* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

**What are the best things teachers in your school do to help you getyour rights?**

The best things teachers can do in school to help respondents get their rights are ‘Keep me safe’ (57.3%, up from 46.6% in 2019), ‘Listen to my opinions’ (51.7%, up from 49.3%), and ‘Help me be the best I can be’ (46.3%, up from 44.3%).

Fewer respondents expressed interest in ‘Provide school trips’ (11.2%, down from 38.4% in 2019), ‘Pupil voice group’ (9.6%, down from 28.6%), and ‘School council’ (0.9%, down from 28.9%).

Primary pupils were most likely to want teachers to ‘Keep me safe’ (68.9%), ‘Help me be the best I can be’ (53.2%), ‘give me time to play’ (38.1%) and ‘Help me make healthy choices’ (27.2%); secondary school pupils reported the lowest proportion of responses for each of these options.

Secondary school pupils wanted teachers to ‘Listen to my opinions’ (53.4%), ‘Give me chances to do sport, art or music’ (38.8%) and ‘Support me to develop my talents and skills’ (21.2%)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **7267** | **3603** | **3545** | **3935** | **3310** |
| Keep me safe | *57.3* | *59.1* | *56.1* | *68.9* | *43.7* |
| Listen to my opinions | *51.7* | *52.6* | *51.1* | *50.2* | *53.4* |
| Help me to be the best I can be | *46.3* | *45.9* | *47.3* | *53.2* | *38.2* |
| Give me chances to do sport, art or music | *32.4* | *34.1* | *30.9* | *27.1* | *38.8* |
| Give me time to play | *30.6* | *27.9* | *33.7* | *38.1* | *21.8* |
| Help me make healthy choices | *22.4* | *23.8* | *21.2* | *27.2* | *16.7* |
| Support me to develop my talents and skills | *15.8* | *16.9* | *14.2* | *11.2* | *21.2* |
| Provide school trips | *11.2* | *12.0* | *10.2* | *9.4* | *13.3* |
| Pupil voice group | *9.6* | *10.6* | *8.5* | *9.1* | *10.2* |
| School council | *0.9* | *1.1* | *0.5* | *0.7* | *1.1* |
| Something else | *0.6* | *0.6* | *0.5* | *0.4* | *0.8* |
| They do not help me claim my rights | *3.8* | *3.8* | *3.5* | *0.8* | *7.2* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **7267** | **2853** | **598** | **2729** | **274** |
| Keep me safe | *57.3* | *56.5* | *61.7* | *60.3* | *49.6* |
| Listen to my opinions | *51.7* | *50.4* | *44.1* | *51.0* | *42.7* |
| Help me to be the best I can be | *46.3* | *46.9* | *47.8* | *47.3* | *41.6* |
| Give me chances to do sport, art or music | *32.4* | *29.3* | *26.8* | *27.4* | *30.7* |
| Give me time to play | *30.6* | *30.8* | *32.9* | *30.7* | *24.8* |
| Help me make healthy choices | *22.4* | *23.6* | *22.7* | *23.9* | *17.5* |
| Support me to develop my talents and skills | *15.8* | *17.7* | *12.0* | *15.7* | *15.0* |
| Provide school trips | *11.2* | *11.1* | *10.2* | *10.8* | *12.0* |
| Pupil voice group | *9.6* | *10.3* | *9.9* | *9.4* | *8.4* |
| School council | *0.9* | *1.1* | *0.7* | *0.8* | *3.3* |
| Something else | *0.6* | *0.5* | *1.0* | *0.5* | *1.5* |
| They do not help me claim my rights | *3.8* | *3.6* | *2.5* | *3.2* | *6.6* |

**Are you treated with respect by adults?**

More than nine out of ten respondents (93.3%) felt they were treated with respect by adults at least most of the time, reflecting the findings of the 2019 survey

*NB: ‘Not sure’ responses have been removed from the 2019 data and the % figures recalculated to allow for comparisons to be made*

Young people with a disability were most likely to report that they are not treated with respect by adults, with 11.4% saying this happened ‘rarely’, and 5.5% that this ‘never’ happened.

# **Education & Skills**

**Are you able to do the best you can to learn and progress at school?**

More than nine out of ten respondents (92.7%) felt able to do the best they can to learn and progress in school at least most of the time, reflecting the findings of the 2019 survey (90.9%)

Primary school pupils were most likely to feel able to do the best they can to learn and progress at least most of the time (95.7%).

Around one in seven pupils with a disability felt they were ‘rarely’ or ‘never’ able to do their best at school.

**What is stopping you?**

Those who didn’t always feel able to do their best to learn and progress at school were asked what was stopping them from doing so.

Half (50.5%) found it ‘all too stressful’, with a quarter (25.5%) finding school ‘boring’, and they couldn’t see the point.

Around a fifth found the work ‘too difficult’ (22.3%), they had fallen ‘too far behind during the COVID-19 pandemic’ (21.7%) or they were ‘not confident and need help’ (20.3%).

New options were introduced for the 2022 survey and so trend data for this question is not available.

Those answering ‘Something else’ were asked to give further details; 306 responses were received and grouped into the following themes. The top three are shown below with a full list available in Appendix 3.

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| I get distracted/ Friends distract me | 73 | 23.9 | * *people chatting to me and making me laugh* * *i get distracted* * *My friends keep talking* * *Having problems with friends* * *I get distracted to easy and i have seen a drop in my work and level Covid-19 times.* * *Other students are very disruptive, especially in mixed ability classes.* * *Students messing around like bruh kick them out half of them vape and do drugs* * *distractions and events in class* |
| Teaching issues | 51 | 16.7 | * *Lots of Supplies due to being ill or covid-19 and children in classes take advantage of that in a bad way* * *my teachers are mean* * *Teacher's being off school has affected my learning as well as my own small health conditions (They don't make me disabled).* * *The teachers can not control the class so it is too noisy and constantly disrupted* * *INcompetaant teachers and students* |
| Nothing/I'm fine in school | 42 | 13.7 | * *nothin im calm init* * *NOTHING I AM A POWRFUL HUMAN* * *Nothing* * *Nothing is stopping me* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

Secondary school pupils were most likely to find school ‘too stressful’ (58.8%), or to say they found ‘school boring, and I don’t see the point’ (31.2%)

Girls were more likely to find ‘it all too stressful’ than boys (58.7% compared with 41.1% respectively), and to say, ‘I’m not confident and I need help’ (25.2% compared with 14.5% of boys).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | 3747 | 1880 | 1775 | 1574 | 2157 |
| I find it all too stressful | 50.5 | 58.7 | 41.1 | 39.2 | 58.8 |
| I find school boring, and I can’t see the point | 25.5 | 23.0 | 27.9 | 17.6 | 31.2 |
| I find the work too difficult | 22.3 | 24.0 | 20.0 | 27.4 | 18.4 |
| I have fallen too far behind during the COVID-19 pandemic | 21.7 | 23.2 | 20.1 | 19.4 | 23.4 |
| I’m not confident and I need help | 20.3 | 25.2 | 14.5 | 18.7 | 21.5 |
| Problems at home are making it hard to concentrate | 14.5 | 16.3 | 12.1 | 14.9 | 14.1 |
| No one encourages me to do well | 10.7 | 10.1 | 10.9 | 7.4 | 13.0 |
| I am being bullied at school | 5.7 | 6.1 | 4.6 | 6.2 | 5.3 |
| I can’t get any help with my homework | 5.6 | 5.7 | 5.1 | 4.5 | 6.4 |
| Something else | 10.9 | 8.3 | 13.6 | 11.9 | 10.0 |

Respondents with a disability were most likely to report that they were not confident and need help (29.9%), that they had fallen too far behind during the COVID-19 pandemic (25.3%), or that no-one encourages them to do well (16.1%). They were more than twice as likely as the average respondent to report that they are being bullied in school (14.4%) or that they can’t get help with homework (11.5%)

Carers were most likely to state that they found the work ‘too difficult’ (31.3%), or that ‘problems at home are making it difficult to concentrate’ (26.1%).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | 3747 | 1484 | 307 | 1382 | 174 |
| I find it all too stressful | 50.5 | 46.1 | 48.9 | 48.6 | 54.6 |
| I find school boring, and I can’t see the point | 25.5 | 23.7 | 23.1 | 23.4 | 28.2 |
| I find the work too difficult | 22.3 | 22.3 | 31.3 | 25.1 | 25.3 |
| I have fallen too far behind during the COVID-19 pandemic | 21.7 | 20.6 | 18.2 | 21.8 | 25.3 |
| I’m not confident and I need help | 20.3 | 19.3 | 24.1 | 20.9 | 29.9 |
| Problems at home are making it hard to concentrate | 14.5 | 15.5 | 26.1 | 14.2 | 21.8 |
| No one encourages me to do well | 10.7 | 11.1 | 12.7 | 10.0 | 16.1 |
| I am being bullied at school | 5.7 | 5.7 | 13.0 | 6.6 | 14.4 |
| I can’t get any help with my homework | 5.6 | 5.9 | 10.1 | 4.8 | 11.5 |
| Something else | 10.9 | 12.2 | 4.2 | 10.4 | 6.9 |

**Do you agree or disagree with the sentences below?**

Respondents were presented with a series of statements and asked to state how much they agreed or disagreed with each. Trend data is not available for this question as both the statement included and the response options have changed.

The strongest level of agreement came for the statement “At school we learn about treating each other with respect and kindness’, with 85.0% of pupils agreeing, including more than half (52.2%) who agreed strongly; just 4.5% disagreed with this statement.

Agreement was lowest for “I sometimes have choices about what I learn”, with around half of respondents agreeing (52.4%), and over a fifth (22.2%) disagreeing.

At least seven in ten of each of the demographic and geographic groups analysed agreed with this statement.

Agreement was highest amongst Primary school pupils (94.9%) and lowest amongst Secondary school pupils (73.3%). Those with a disability were most likely to disagree with this statement (11.8%).

Overall, 79.6% of respondents agreed “My school encourages and helps me to develop respect for the environment and the world we live in”; again, this was highest amongst Primary pupils (91.7%) and lowest amongst Secondary pupils (65.4%). Those with a disability were most likely to disagree (15.0%).

Around three-quarters (72.3%) of respondents agreed that “Adults at my school treat pupils fairly”; agreement was highest amongst Primary pupils (86.3%) and lowest amongst Secondary pupils (58.1%).

Again, the highest level of disagreement was seen amongst those with a disability (18.7%), double that of the average respondent, with one in ten amongst this group (10.1%) strongly disagreeing with this statement.

Overall, 69.3% of respondents agreed that teachers were interested in how they felt in school – this rose to 84.2% of Primary pupils, and fell to 51.4% of those in Secondary school.

Secondary pupils and those with a disability were most likely to actively disagree with this statement (16.9% of each group).

Just over half (52.4%) of all respondents agreed with this statement, Primary pupils were most likely to agree (66.8%), almost double the proportion of Secondary pupils (35.1%)

Almost a fifth of Secondary pupils and those with a disability disagreed that they had the chance to share opinions about learning in school (each 18.2%).

Around two-thirds (65.0%) of respondents agreed their school helps them to learn about different jobs/careers they could do in the future – Primary pupils and Carers were most likely to agree (74.2% and 74.1% respectively), whilst Secondary pupils showed the lowest level of agreement at 53.9%).

More than a fifth of Secondary pupils (21.1%) and respondents with a disability (22.4%) actively disagreed with this statement.

Primary pupils were almost twice as likely as Secondary pupils to agree that they “sometimes have choices” about what they learn (66.8% compared with 35.1% respectively).

Secondary pupils were split, with roughly equal proportions agreeing (35.1%), neutral (30.3%) or disagreeing (34.6%).

**Are you in school year 10 or 11?**

Around a fifth of pupils stated they were in Years 10 or 11. These respondents were then asked questions about their GCSE study options.

**The following questions are about the choices and opportunities you were given when selecting your study options for your GCSE years (Years 10 & 11). Which of these statements do you agree with? *(Asked of pupils in Years 10 & 11 only)***

More than half (56.2%) of pupils in Years 10 or 11 stated they were satisfied with their chosen options (up 10.4 percentage points from 2019); around a third (35.6%) agreed that their choice of course suited their abilities (this was not asked in 2019, so there is no trend data available).

The proportion agreeing that they “had useful information/advice” when choosing their options fell from 41.4% in 2019 to 28.2% in 2022. Those agreeing that “Careers advice and guidance helped with option choices” fell from 15.7% to 9.8%.

More than one in seven (15.3%) did not agree with any of the statements put forward, consistent with the findings of the 2019 survey.

Boys were more likely to agree that they were satisfied with their chosen options than girls (62.4% compared with 48.1% respectively).

Those living in the Southern Arc of the city were least likely to agree that their choice of course suits their abilities (29.9%), that their chosen course will help them to follow their chosen career (23.4%) and that they had useful information and advice when choosing their options (18.8%).

Respondents with a disability were most likely to answer, “None of these” (21.6%); they were around half as likely as the average respondent to agree that “the range of options available met all my needs/interests” (13.5%) and that “the option blocks allowed me to make the choices I wanted” (10.8%).

None of those caring for a family member got the work experience placements they wanted.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **593** | **258** | **311** | **218** | **31** | **197** | **37** |
| I am satisfied with my chosen options | 56.2 | 48.1 | 62.4 | 50.9 | 48.4 | 52.8 | 54.1 |
| My choice of courses suits my abilities | 35.6 | 32.2 | 38.6 | 30.3 | 35.5 | 29.9 | 32.4 |
| My chosen course will help me follow my chosen career | 28.3 | 26.0 | 31.2 | 27.1 | 29.0 | 23.4 | 29.7 |
| I had useful information/advice when I chose my options | 28.2 | 26.7 | 30.5 | 25.7 | 25.8 | 18.8 | 21.6 |
| The range of options available met all my needs/interests | 24.8 | 21.7 | 28.3 | 22.0 | 29.0 | 17.3 | 13.5 |
| The option blocks allowed me to make the choices I wanted | 21.8 | 25.2 | 19.6 | 15.6 | 22.6 | 11.7 | 10.8 |
| Careers advice and guidance helped me with my option choices | 9.8 | 8.1 | 11.9 | 8.7 | 3.2 | 8.6 | 5.4 |
| I got all the work experience placements I wanted | 4.7 | 3.5 | 6.1 | 4.6 | 0.0 | 5.1 | 5.4 |
| None of these | 15.3 | 17.1 | 13.5 | 18.3 | 16.1 | 19.8 | 21.6 |

**Do you get the chance to have your say about decisions made in your school?**

Two-thirds of respondents (66.8%) felt that they got the chance to have their say about decisions made in their school at least most of the time; a quarter felt this “rarely” happened, with 6.3% stating this “never” happened.

Trend data is not available as the response options changed from the 2019 survey.

Following the pattern seen previously, Primary pupils were most likely to feel they got the chance to have their say at least most of the time (80.7% compared with 49.7% of Secondary pupils).

**Are you on a school council or other group that allows you to have your say?**

Just over a quarter of respondents (28.5%) were on a school council or similar group, reflecting the findings of the 2019 survey.

Two-fifths (41.4%) of Primary pupils were a member of their school council or other groups where they could have their day, this dropped to 12.9% amongst Secondary pupils

# **Health & Well-being**

**Overall, how happy did you feel yesterday? (Where 0 is not at all happy and 10 is very happy.)**

Respondents were asked to indicate how happy they had felt the day before taking the survey using a 0-10 scale.

Pupils generated an overall score of 6.7 out of 10, on a par with the score of 6.6 seen in 2019, and the 6.6 amongst adults taking part in the 2021 Ask Cardiff survey.

|  |  |  |
| --- | --- | --- |
|  | No | % |
| 0 | 203 | *3.2* |
| 1 | 214 | *3.4* |
| 2 | 211 | *3.3* |
| 3 | 363 | *5.8* |
| 4 | 448 | *7.1* |
| 5 | 561 | *8.9* |
| 6 | 598 | *9.5* |
| 7 | 792 | *12.5* |
| 8 | 890 | *14.1* |
| 9 | 730 | *11.6* |
| 10 | 1303 | *20.6* |
|  | 6313 | *100.0* |

Mean Score = **6.7**/10

Primary pupils were happiest, generating a score of 7.3. Those with a disability gave the lowest score, at 5.8 out of 10.

|  |  |  |
| --- | --- | --- |
|  | Base | Score |
| Primary | 3440 | 7.3 |
| Male | 3094 | 7.0 |
| Overall | 6313 | 6.7 |
| Minority Ethnicity | 2448 | 6.7 |
| Southern Arc | 2310 | 6.7 |
| Female | 3115 | 6.5 |
| Carer | 531 | 6.5 |
| Secondary | 2856 | 6.0 |
| Disability | 235 | 5.8 |

**How would you describe your physical health?**

Six out of seven respondents (85.5%) described their physical health as ‘Good’ or ‘Excellent’, a slight increase from 83.1% reported in 2019.

**And how would you describe your mental and emotional health?**

There was a marked drop in the proportion of respondents describing their mental and emotional health as ‘Excellent’, falling from 38.4% pre-pandemic to 26.3% in 2022. There was no change in the proportion describing their mental and emotional health as ‘Poor’ (8.7% in both 2019 and 2022).

Perhaps unsurprisingly, those with a disability were least likely to describe their physical health as ‘Good’ or ‘Excellent’ (72.6%), with a fifth stating it was ‘Fair’, and 5.6% that it was ‘Poor’.

Primary pupils were most likely to report their physical health was ‘Good’ or ‘Excellent’ (91.9%, compared with 77.8% of Secondary pupils).

All groups analysed reported a drop in the level of mental and emotional health compared to their physical health. While patterns of responses were broadly similar to those of physical health, there were some notable findings.

A fifth of those with a disability (20.8%) and more than one in ten (11.5%) Carers felt their mental and emotional health was ‘Poor’.

One in seven (14.0%) Secondary pupils described their mental and emotional health as ‘Poor’, compared with 4.2% of Primary pupils..

Girls were almost twice as likely as boys to report ‘Poor’ mental and emotional health (10.4% compared with 6.0% respectively).

**Do you know where to go to get help and support for any physical or mental health problems?**

There was a slight increase in the proportion of respondents stating that they knew where to get help and support for any physical or mental health problems, from 75.9% in 2019 to 80.6% in 2022.

Carers (21.2%), Secondary pupils (23.4% and those with a disability (23.5%) were most likely to say they didn’t know where to go for such help.

**What things worry you or upset you often?**

The most common worry was ‘My future’, selected by 40.5% of respondents (up from 31.0% in 2019), followed by ‘School/college or education’ (36.0%, up from 30.5%) and ‘Relationships’ (almost doubling from 16.8% in 2019 to 31.5% in 2022).

More than a fifth (21.4%) worried about ‘Health’, up from 13.6%, perhaps reflecting the impact of the pandemic since the previous survey.

The proportion of respondents stating that they worry about ‘Money’ fell from 32.8% in 2022 to 17.2%.

Those saying ‘Nothing’ worried or upset them dropped slightly from 26.9% to 23.2%.

Those answering ‘Other’ were asked to give further details; 248 responses were received and grouped into the following themes. The top three are shown below with a full list available in Appendix 4.

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Friends/friendships | 51 | 21.9 | * *Being left out.* * *friend relationships* * *Friend drama* * *Sometimes I feel insecure about how others think of me in the inside.* * *no one likes me* * *Gender dysphoria, homophobia and friend relationships.* |
| School, & academic performance | 37 | 15.9 | * *not getting good grades in high school* * *Getting behind in work* * *pressure to do good* * *self worth, academic validation* * *Ending primary school and not coming back.* |
| bereavement/ loss | 20 | 8.6 | * *lossing any of my family because i have lost loved ones all ready* * *my cats health he is really sick* * *when your heart breaks it fells like the worlds gone* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

Girls were most likely to feel worried about or upset by ‘Relationships’ (37.5%, compared with 24.5%) of boys).

Boys were most likely to say that ‘Nothing’ made them feel worried or upset (29.5%, compared with 17.5% of girls).

Secondary pupils were most likely to worry or get upset about their future (50.1% compared with 32.4% of Primary pupils), and school/college or education (50.1% compared with 24.3% of Primary pupils).

Primary pupils were most likely to worry or get upset about being bullied or left out (29.4%, compared with 13.7% of Secondary pupils).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **6212** | **3058** | **3051** | **3368** | **2827** |
| My future | 40.5 | 43.1 | 37.1 | 32.4 | 50.1 |
| School/college or education | 36.0 | 42.3 | 28.8 | 24.3 | 50.1 |
| Relationships | 31.5 | 37.5 | 24.5 | 27.3 | 36.3 |
| Being bullied or left out | 22.2 | 25.4 | 18.7 | 29.4 | 13.7 |
| Health | 21.4 | 24.5 | 17.5 | 20.2 | 22.8 |
| Family relationships | 20.3 | 25.1 | 14.6 | 18.4 | 22.5 |
| Money | 17.2 | 17.7 | 16.0 | 13.8 | 21.1 |
| Other | 7.1 | 7.8 | 6.0 | 7.6 | 6.4 |
| Nothing | 23.2 | 17.5 | 29.5 | 25.3 | 20.7 |

Respondents with a disability reported the highest levels of worry over ‘Health’ (33.5%), ‘Family relationships’ (29.6%), and ‘Money’ (21.7%).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **6212** | **2403** | **516** | **2267** | **230** |
| My future | 40.5 | 41.9 | 41.9 | 39.7 | 46.5 |
| School/college or education | 36.0 | 36.6 | 29.5 | 34.8 | 37.8 |
| Relationships | 31.5 | 30.8 | 36.6 | 30.5 | 37.0 |
| Being bullied or left out | 22.2 | 22.3 | 28.9 | 23.3 | 23.0 |
| Health | 21.4 | 22.8 | 27.7 | 21.4 | 33.5 |
| Family relationships | 20.3 | 21.0 | 27.1 | 21.0 | 29.6 |
| Money | 17.2 | 19.1 | 20.3 | 16.5 | 21.7 |
| Other | 7.1 | 6.9 | 7.6 | 7.3 | 8.7 |
| Nothing | 23.2 | 23.3 | 17.6 | 23.5 | 20.0 |

**There is support at school for students who feel unhappy, worried or unable to cope.**

Three-quarters (76.4%) of respondents agreed that “there is support in school for students who feel unhappy, worried, or unable to cope”, compared with just 5.6% who disagreed. This reflects the findings of the 2019 survey.

Primary pupils were most likely to agree with this statement (82.9%, with just 3.8% disagreeing).

More than one in ten (11.9%) of respondents identifying as disabled disagreed; 7.0% strongly disagreed that there was support at school.

# **Bullying**

**How often have you been bullied at school in the past couple of months?**

Around two-fifths of respondents (38.2%) reported that they had been bullied in school – a fifth (21.2%) said this had happened once or twice, 7.4% that this happened ‘2 or 3 times a month’, 4.7% that it happened about once a week, and 4.9% said they were bullied at school several times a week.

These findings reflect those of the 2019 survey.

Secondary pupils were least likely to be bullied in school (68.2% reported that they had not been bullied).

Respondents with Caring responsibilities and those with a disability were most likely to be bullied, with 20.3% of Carers and 17.9% of those identifying as disabled stating this happened at least once a week, with more than one in ten that it happened several times a week (12.2% and 11.6% respectively).

**In the past couple of months, how often have you been cyberbullied?**

Cyberbullying was less prevalent, with 26.3% of respondents stating this had happened to them in the past couple of months.

Again, Carers and those identifying as disabled were most likely to have been the victims of cyberbullying, with almost half reporting this had happened in the past couple of months (45.3% and 44.4% respectively).

Around one in seven respondents in these groups were cyberbullied at least once a week (15.4% of Carers and 14.3% of those with a disability).

**Below are some reasons why people are bullied. What are the most common reasons people in your year group are bullied? Please select up to 3 reasons.**

Respondents were given a list of reasons that might be used to bully someone, and asked which they thought were the most common, with the option to suggest their own ideas.

The most common reason was “because of their weight”, reflecting the findings of the 2019 survey, although dropping from 48.6% to 39.7% ; “because of who their friends are” (27.1%) or “because of their sexual orientation” (21.3, down from 36.0% in 2019).

Three in ten respondents (30.6%) didn’t know why other people might be bullied.

Those answering ‘Because of other reasons’ were asked to give further details; 175 responses were received and grouped into the following themes. The top three are shown below with a full list available in Appendix 5.

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Appearance | 55 | 31.4 | * *my friend has been bullied because the way she looks!* * *skin coulor* * *Because of the way they look.* * *E.g: their hair, their height* * *Height* * *Because there to short or not good at at sports or other subject or there to tall* |
| Seen as ‘different’, or easy targets | 31 | 17.7 | * *because of them being weird* * *because of my personality and looks* * *Because they are easy targets.* * *cause they deserve it* * *Because they are not popular, or fit in with a group or just prefer being on there own and simply because some people are bigger and the teachers never do anything about it, even if they are literally 1 meter away.* * *sexuality/LGBTQ plus students however we had and assembly and I think it is getting better* |
| Related to something the victim does or did | 31 | 17.7 | * *only being toxic when they win in some games i play* * *Because how they look, smell and act. Because who they like.* * *The other reason is because they pick their boogies and eat them and suck their thumbs.* * *they snitch on me* * *because of how they would react to being bullied, bullies think the way they look once they've mean is funny* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

Girls were more likely than boys to think someone might be bullied “because of their weight” (42.5% compared with 36.9% respectively) or “because of who their friends are” (30.2% compared with 23.7% respectively).

Almost half of Secondary pupils (48.3%) thought someone might be bullied “because of their weight”; 32.4% of Primary pupils thought this might be a reason.

Around a third of Secondary pupils felt someone might be bullied “because of their sexual orientation” (36.0%) or “because of their gender identity or expression” (31.6%).

Primary pupils were most likely to say they didn’t know why someone might be bullied (36.5%).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **5955** | **2930** | **2925** | **3223** | **2715** |
| Because of their weight | 39.7 | 42.5 | 36.9 | 32.4 | 48.3 |
| Because of who their friends are | 27.1 | 30.2 | 23.7 | 23.9 | 30.9 |
| Because of their sexual orientation | 21.3 | 23.6 | 18.0 | 8.9 | 36.0 |
| Because of their interests or hobbies | 21.0 | 21.2 | 20.7 | 16.9 | 26.1 |
| Because they have a disability | 20.4 | 22.2 | 18.3 | 17.6 | 23.9 |
| Because of their gender identity or expression | 19.4 | 22.6 | 15.2 | 9.1 | 31.6 |
| Because of their race | 19.3 | 21.0 | 17.6 | 17.0 | 21.9 |
| Because of their religion | 16.0 | 17.9 | 14.1 | 17.5 | 14.2 |
| Because they get low grades | 13.2 | 13.6 | 12.7 | 11.0 | 15.8 |
| Because they get high grades | 11.8 | 13.0 | 10.5 | 7.5 | 17.0 |
| Because their family came to Britain from another country | 9.0 | 9.8 | 8.1 | 7.8 | 10.3 |
| Because of their family´s income | 8.8 | 9.7 | 7.8 | 7.3 | 10.6 |
| Because of other reasons | 5.0 | 4.6 | 5.2 | 5.0 | 5.0 |
| I don´t know | 30.6 | 27.0 | 34.5 | 36.5 | 23.6 |

Pupils with a disability were most likely to think people could be bullied “because they have a disability” - 35.7% compared to 20.4% overall.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **5955** | **2297** | **502** | **2165** | **221** |
| Because of their weight | 39.7 | 41.3 | 39.2 | 41.0 | 38.9 |
| Because of who their friends are | 27.1 | 26.9 | 28.1 | 28.4 | 28.1 |
| Because of their sexual orientation | 21.3 | 20.3 | 19.9 | 20.6 | 30.3 |
| Because of their interests or hobbies | 21.0 | 20.2 | 19.9 | 19.1 | 19.9 |
| Because they have a disability | 20.4 | 20.8 | 23.1 | 20.7 | 35.7 |
| Because of their gender identity or expression | 19.4 | 17.4 | 14.7 | 16.6 | 25.3 |
| Because of their race | 19.3 | 23.9 | 16.7 | 22.6 | 19.0 |
| Because of their religion | 16.0 | 21.0 | 20.3 | 18.3 | 15.4 |
| Because they get low grades | 13.2 | 14.9 | 13.9 | 12.6 | 14.9 |
| Because they get high grades | 11.8 | 11.7 | 11.4 | 10.7 | 16.3 |
| Because their family came to Britain from another country | 9.0 | 11.7 | 10.8 | 9.7 | 13.1 |
| Because of their family´s income | 8.8 | 9.4 | 11.8 | 9.7 | 11.3 |
| Because of other reasons | 5.0 | 5.0 | 7.0 | 4.4 | 8.1 |
| I don´t know | 30.6 | 28.0 | 24.7 | 28.0 | 23.1 |

# **Your Neighbourhood**

**Do you feel your views are listened to and taken seriously?**

Almost a quarter (23.7%) of respondents felt that their views were ‘always’ listened to and taken seriously, up from 15.9% see in the 2019 survey.

More than a third (35.0%) weren’t sure if their views were taken seriously, compared to a fifth (20.5%) in the previous survey.

Primary pupils were most likely to feel that they were listened to, and their views taken seriously at least most of the time (62.8%, compared with 44.6% of Secondary pupils).

Two in five Secondary pupils weren’t sure if their views were listened to (40.6%).

Respondents with a disability were most likely to state their views were ‘rarely’ or ‘never’ listened to and taken seriously.

**What are the three best things about your neighbourhood?**

Reflecting the findings of the 2019 survey, “the people” were the best thing about the respondents’ neighbourhood, selected by more than half of those responding (53.8%).

Around two in five liked “open spaces” (39.0%), that it is “close to school” (38.3%) and that the “area is quiet and peaceful” (37.0%).

The proportion of respondents saying the best thing about their area is that it “is clean and tidy” fell from 34.5% in 2019 to 22.1% in 2022.

“Nothing” was included as an option in the 2022 survey: 6.5% selected this.

Primary pupils were most likely to select “the people” (58.2%); Secondary pupils were most likely to select “open spaces” (43.7%) and “close to facilities” (43.4%).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **5884** | **2897** | **2889** | **3165** | **2702** |
| The people (e.g. friends, family and neighbours) | 53.8 | 54.7 | 53.3 | 58.2 | 48.9 |
| Open spaces (e.g. parks, playing fields, woods, lakes etc.) | 39.0 | 40.6 | 37.3 | 35.0 | 43.7 |
| Close to school | 38.3 | 40.2 | 36.7 | 40.6 | 35.8 |
| Area is quiet and peaceful | 37.0 | 36.8 | 37.5 | 36.6 | 37.7 |
| Feel safe (little or no trouble/crime) | 34.2 | 34.8 | 33.8 | 32.3 | 36.6 |
| Close to facilities (local shops, takeaways, supermarkets) | 32.6 | 35.1 | 30.2 | 23.5 | 43.4 |
| Area is clean and tidy | 22.1 | 21.9 | 22.7 | 21.4 | 23.0 |
| Travel Links (e.g. near bus stop or train station or Next Bike stand) | 18.5 | 20.0 | 17.0 | 12.0 | 26.1 |
| Things to do (e.g. libraries, leisure centres, skate parks) | 18.1 | 20.0 | 16.1 | 16.3 | 20.2 |
| Close to town | 14.2 | 14.5 | 14.1 | 11.5 | 17.5 |
| Strong sense of community | 11.2 | 10.8 | 11.6 | 11.1 | 11.4 |
| Other | 2.2 | 1.9 | 2.4 | 2.7 | 1.5 |
| Nothing | 6.5 | 5.1 | 7.8 | 6.7 | 6.2 |

Those living in the Southern Arc of the city were least likely to report that their area is “quiet and peaceful” (32.7%) or “clean and tidy” (16.4%).

Respondents with a disability or caring responsibilities were less likely than other groups analysed to highlight positive aspects of their neighbourhood, with around one in ten from each group saying ‘Nothing’ was the best thing about their neighbourhood (9.6% and 9.8% respectively).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **5884** | **2270** | **490** | **2132** | **219** |
| The people (e.g. friends, family and neighbours) | 53.8 | 52.4 | 53.3 | 51.9 | 47.9 |
| Open spaces (e.g. parks, playing fields, woods, lakes etc.) | 39.0 | 36.6 | 29.4 | 32.6 | 33.8 |
| Close to school | 38.3 | 36.9 | 31.0 | 32.9 | 24.2 |
| Area is quiet and peaceful | 37.0 | 40.7 | 33.3 | 32.7 | 35.2 |
| Feel safe (little or no trouble/crime) | 34.2 | 32.8 | 24.7 | 25.7 | 24.7 |
| Close to facilities (local shops, takeaways, supermarkets) | 32.6 | 30.0 | 21.2 | 29.3 | 30.6 |
| Area is clean and tidy | 22.1 | 23.8 | 21.2 | 16.4 | 19.2 |
| Travel Links (e.g. near bus stop or train station or Next Bike stand) | 18.5 | 16.4 | 9.6 | 16.5 | 16.4 |
| Things to do (e.g. libraries, leisure centres, skate parks) | 18.1 | 17.3 | 15.3 | 15.6 | 16.0 |
| Close to town | 14.2 | 16.4 | 11.4 | 18.3 | 13.7 |
| Strong sense of community | 11.2 | 12.1 | 10.0 | 9.0 | 8.7 |
| Other | 2.2 | 2.5 | 4.7 | 2.8 | 2.3 |
| Nothing | 6.5 | 6.6 | 9.8 | 8.7 | 9.6 |

**What are the three the worst things about your neighbourhood?**

A third of respondents (34.9%) said that ‘Nothing’ was the worst thing about their neighbourhood (this option was added in 2022 so no trend data is available).

Of the options provided, more than a quarter of respondents said the worst things about their neighbourhood was that it was ‘noisy when trying to sleep’ (27.5%) and that the area was ‘dirty and untidy’ (27.1%).

Boys were most likely to state that ‘Nothing’ was the worst thing about their neighbourhood (37.8%).

Primary pupils were notably more likely than their Secondary school counterparts to say the worst thing about their neighbourhood was that is was ‘noisy when trying to sleep’ (33.8% compared with 20.2% respectively).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **5841** | **2877** | **2867** | **3145** | **2680** |
| Noisy when trying to sleep | 27.5 | 28.3 | 26.5 | 33.8 | 20.2 |
| Area is dirty and untidy (e.g. litter, dog mess, chewing gum) | 27.1 | 28.7 | 25.1 | 25.6 | 28.8 |
| Gangs / Groups of people | 20.9 | 22.6 | 19.1 | 21.9 | 19.6 |
| Problem around drugs & alcohol | 15.9 | 16.2 | 15.3 | 13.9 | 18.0 |
| Local roads (e.g. poor condition, traffic, speeding cars) | 15.0 | 16.0 | 13.5 | 11.6 | 18.9 |
| Anti-social behaviour and crime (violence, vandalism etc.) | 14.2 | 14.0 | 14.0 | 10.8 | 18.1 |
| No places to go nearby (e.g. libraries, leisure centres, skate parks) | 10.5 | 11.2 | 13.1 | 6.8 | 14.6 |
| Lack of open spaces (e.g. parks, playing fields, woods, lake) | 7.5 | 7.2 | 7.7 | 6.8 | 8.4 |
| Lack of facilities e.g. local shops, takeaways, supermarkets | 4.8 | 4.3 | 5.3 | 2.9 | 7.1 |
| Other | 3.7 | 4.0 | 3.4 | 3.8 | 3.5 |
| Nothing | 34.9 | 32.4 | 37.8 | 36.0 | 33.7 |

Respondents living in the Southern Arc were most likely to report that their neighbourhood was ‘dirty and untidy’ (35.0%).

More than a third of Carers and those living in the Southern Arc commented that their neighbourhood was noisy when they were trying to sleep (38.4% and 34.9% respectively).

Respondents with a disability were more likely than average to highlight ‘local roads’ (23.9%), ‘no places to go nearby’ (15.1%), ‘lack of open spaces’ (12.4%) and ‘lack of facilities’ (8.7%).

Respondents with a disability and those living in the Southern Arc were most likely to cite ‘problems around drugs & alcohol’ (22.0% and 21.6% respectively) and ‘anti-social behaviour and crime’ (22.0% and 18.6% respectively).

At least a quarter of respondents with a disability (25.7%), living in the Southern Arc (27.1%) or with caring responsibilities (28.7%) said that ‘gangs/groups of people’ was one of the worst things about their neighbourhood. These groups were also least likely to answer ‘Nothing’ (28.4%, 27.0% and 25.1% respectively).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **5841** | **2256** | **487** | **2117** | **218** |
| Noisy when trying to sleep | 27.5 | 26.7 | 38.4 | 34.9 | 28.9 |
| Area is dirty and untidy (e.g. litter, dog mess, chewing gum) | 27.1 | 27.3 | 30.4 | 35.0 | 30.3 |
| Gangs / Groups of people | 20.9 | 22.3 | 28.7 | 27.1 | 25.7 |
| Problem around drugs & alcohol | 15.9 | 17.8 | 19.5 | 21.6 | 22.0 |
| Local roads (e.g. poor condition, traffic, speeding cars) | 15.0 | 13.8 | 15.8 | 15.3 | 23.9 |
| Anti-social behaviour and crime (violence, vandalism etc.) | 14.2 | 14.5 | 17.2 | 18.6 | 22.0 |
| No places to go nearby (e.g. libraries, leisure centres, skate parks) | 10.5 | 10.2 | 10.3 | 9.0 | 15.1 |
| Lack of open spaces (e.g. parks, playing fields, woods, lake) | 7.5 | 8.6 | 10.1 | 9.1 | 12.4 |
| Lack of facilities e.g. local shops, takeaways, supermarkets | 4.8 | 5.7 | 6.0 | 4.3 | 8.7 |
| Other | 3.7 | 4.3 | 5.5 | 4.1 | 3.7 |
| Nothing | 34.9 | 34.0 | 25.1 | 27.0 | 28.4 |

**Do people from different backgrounds get on well together?**

Almost nine in every ten respondents (88.9%) felt that people from different backgrounds get on well together at least most of the time, reflecting the findings of the 2019 survey.

These results were consistent across the demographic and geographic groups analysed.

**Do you feel safe in your neighbourhood?**

Two fifths of respondents (41.6%) said that they felt ‘very safe’ in their neighbourhood, with a similar proportion (44.9%) reporting they felt ‘fairly safe’. This broadly reflects the findings of the previous survey.

Primary school pupils (44.7%) and boys (44.5%) were most likely to state that they felt ‘very safe’.

A quarter of Carers and those identifying as disabled reported feeling ‘a bit’ or ‘very’ unsafe (both 24.4%).

**What makes you feel unsafe in your neighbourhood?**

Everyone who did not answer ‘very safe’ to the previous question was asked what made them feel unsafe in their neighbourhood.

The primary reason children and young people gave for feeling unsafe in their neighbourhood was ‘gangs/groups of people’ (33.4%). These options were asked separately in 2019, scoring 38.2% and 37.7% respectively.

All options showed a fall from the 2019 survey, apart from ‘Rubbish and litter lying around’ (rising from 21.6% to 23.5%) and ‘Nothing’ (rising from 11.0% to 18.0%).

There were drops of at least ten percentage points regarding ‘people using drugs in public places’, ‘fear of knife crime’ and ‘people dealing drugs’.

Those answering ‘Because of other reasons’ were asked to give further details; 72 responses were received and grouped into the following themes. The top three are shown below with a full list available in Appendix 6.

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Mugging, burglary, theft, damage to property | 13 | 18.1 | * *Some standing on our car and leaving foot prints and hand prints.* * *Fear of getting mugged.* * *someone breaking in* * *Robbery* |
| Anti-social behaviour | 11 | 15.3 | * *there are drugs in woods and parks and shops sometimes* * *graffiti* * *gangs in parks* * *at night on the weekend there's quite a lot of people who were drinking so they sometimes come down our street making a lot of noise* |
| Intimidation/fear of physical harm | 10 | 13.9 | * *my neigbour because she always shouts at us kids an she always sweers at us and she bangs the wall (because we live in a flat we can hear it . so sometimes we can t sleep* * *I. DONT. GO. OUSIDE.* * *I’m very wary of men when walking in the dark* * *ear of the community* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

Girls were more likely than boys to cite ‘dark or unlit areas’ made them feel unsafe (27.1% compared with 18.1%).

Boys were most likely to answer ‘Nothing’ (21.1%).

Primary pupils were most likely to report ‘fear of people stealing things from my house’ (30.4%) and ‘not enough police’ (20.3%) made them feel unsafe.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **3319** | **1702** | **1551** | **1679** | **1629** |
| Gangs / Groups of people | 33.4 | 35.1 | 31.6 | 32.5 | 34.2 |
| Fear of knife crime | 29.4 | 30.6 | 28.4 | 29.8 | 29.0 |
| Fear of people stealing things from my house | 28.0 | 29.3 | 26.2 | 30.4 | 25.6 |
| Rubbish and litter lying around | 23.5 | 24.4 | 22.2 | 23.3 | 23.6 |
| Dark or unlit areas | 23.1 | 27.1 | 18.1 | 19.2 | 27.0 |
| People dealing drugs | 22.3 | 22.2 | 22.4 | 20.1 | 24.7 |
| People drinking alcohol in public places | 19.8 | 21.2 | 18.1 | 20.2 | 19.4 |
| Traffic/speeding | 19.3 | 20.2 | 17.8 | 19.7 | 18.9 |
| People using drugs in public places | 17.6 | 18.4 | 16.9 | 17.3 | 17.9 |
| Not enough police | 17.5 | 16.5 | 18.8 | 20.3 | 14.7 |
| Antisocial behaviour | 16.1 | 16.7 | 14.8 | 11.3 | 20.9 |
| Bullying | 15.9 | 17.7 | 13.1 | 17.3 | 14.5 |
| Fear of gun crime | 14.3 | 14.9 | 13.8 | 17.8 | 10.7 |
| Other | 3.6 | 4.1 | 2.6 | 3.8 | 3.3 |
| Nothing | 18.0 | 15.2 | 21.1 | 17.2 | 18.8 |

Respondents living in the Southern Arc were most likely to report ‘people drinking alcohol in public places’ made them feel unsafe (23.8%).

More than a quarter of Carers and those living in the Southern Arc of the city stated ‘people dealing drugs’ made them feel unsafe (both 28.4%).

Carers were most likely to give ‘fear of knife crime’ (35.1%), ‘people using drugs in public places’ (22.3%) and ‘fear of guns’ (18.2%) as reasons to feel unsafe in their neighbourhood.

Respondents identifying as disabled were most likely to report ‘gangs/groups of people’ (38.8%), ‘rubbish and litter lying around’, ‘traffic/speeding’ (both 27.6%), ‘bullying (26.1%) and ‘antisocial behaviour’ (26.1%) as reasons to feel unsafe.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **3319** | **1341** | **296** | **1286** | **134** |
| Gangs / Groups of people | 33.4 | 34.5 | 37.5 | 38.3 | 38.8 |
| Fear of knife crime | 29.4 | 30.6 | 35.1 | 33.6 | 28.4 |
| Fear of people stealing things from my house | 28.0 | 28.6 | 30.4 | 28.7 | 27.6 |
| Rubbish and litter lying around | 23.5 | 22.0 | 23.3 | 27.2 | 27.6 |
| Dark or unlit areas | 23.1 | 21.4 | 21.6 | 20.7 | 25.4 |
| People dealing drugs | 22.3 | 24.6 | 28.4 | 28.4 | 25.4 |
| People drinking alcohol in public places | 19.8 | 22.6 | 23.0 | 23.8 | 20.9 |
| Traffic/speeding | 19.3 | 17.2 | 22.0 | 21.5 | 27.6 |
| People using drugs in public places | 17.6 | 18.4 | 22.3 | 20.8 | 16.4 |
| Not enough police | 17.5 | 18.3 | 17.6 | 19.9 | 17.2 |
| Antisocial behaviour | 16.1 | 16.0 | 18.2 | 18.7 | 23.1 |
| Bullying | 15.9 | 17.7 | 22.3 | 18.1 | 26.1 |
| Fear of gun crime | 14.3 | 15.9 | 18.2 | 16.7 | 14.2 |
| Other | 3.6 | 3.6 | 4.7 | 4.0 | 1.5 |
| Nothing | 18.0 | 17.6 | 11.8 | 15.7 | 16.4 |

**Have you been a victim of crime in the last 2 years?**

Nine in ten respondents (91.2%) had not been a victim of crime in the last two years, up from 86.8% in 2019; 6.2% had, and told the police, whilst 2.6% did not report the crime to the police.

Respondents with a disability were most likely to have been a victim of crime (22.4%), with 9.3% not telling the police.

One in seven (14.9%) of Carers had been a victim of crime, with 5.1% not reporting this to the police.

**Why didn´t you report the incident to the police?**

Respondents who had been a victim of crime, but neither they nor an adult had told the police about it were asked why they had not reported the incident.

Three in ten (30.6%) “dealt with it myself” (this option was added in 2022, so there is no trend data). The proportion of respondents saying they decided they or their family could deal with the issue almost halved (dropping from 36.8% to 19.7%), possibly due to the addition of the new option response.

Around a quarter (26.5%) felt that the “police would not be interested” (up from 18.1% in 2019), or feared revenge attacks (22.4%).

Boys were three times as likely as girls to say “the police are not approachable” (23.5% compared with 7.3% respectively).

Girls were most likely to cite “fear of revenge attacks” and “decided I or my family could deal with it ourselves” (both 27.3%) as reasons for not reporting an incident to the police.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary |
| Base | **147** | **55** | **81** | **66** | **79** |
| I dealt with it myself | *30.6* | *34.5* | *30.9* | *30.3* | *31.6* |
| Police would not be interested | *26.5* | *21.8* | *25.9* | *21.2* | *30.4* |
| Fear of revenge attacks | *22.4* | *27.3* | *21.0* | *19.7* | *25.3* |
| Decided I or my family could deal with it ourselves | *19.7* | *27.3* | *16.0* | *19.7* | *20.3* |
| Too much effort involved for me | *18.4* | *16.4* | *19.8* | *16.7* | *20.3* |
| Police are not approachable | *17.7* | *7.3* | *23.5* | *10.6* | *21.5* |
| Little chance of catching the offender(s) | *17.7* | *18.2* | *18.5* | *10.6* | *24.1* |
| I would not be prepared to attend court | *14.3* | *16.4* | *12.3* | *13.6* | *15.2* |
| Previously police have not done anything | *11.6* | *9.1* | *12.3* | *9.1* | *13.9* |
| Other | *13.6* | *7.3* | *17.3* | *12.1* | *15.2* |

Respondents living in the Southern Arc of the city were most likely to feel the police “would not be interested” (30.5%), that there is “too much effort” involved (22.0%), or that “previously the police have not done anything” (15.3%).

Respondents identifying as disabled were most likely to deal with any issue themselves (35.0%), or report that they “would not be prepared to attend court” (30.0%).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Overall | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **147** | **60** | **24** | **59** | **20** |
| I dealt with it myself | *30.6* | *33.3* | *25.0* | *28.8* | *35.0* |
| Police would not be interested | *26.5* | *28.3* | *25.0* | *30.5* | *20.0* |
| Fear of revenge attacks | *22.4* | *21.7* | *16.7* | *27.1* | *25.0* |
| Decided I or my family could deal with it ourselves | *19.7* | *20.0* | *12.5* | *13.6* | *10.0* |
| Too much effort involved for me | *18.4* | *21.7* | *12.5* | *22.0* | *10.0* |
| Police are not approachable | *17.7* | *16.7* | *12.5* | *20.3* | *15.0* |
| Little chance of catching the offender(s) | *17.7* | *21.7* | *16.7* | *16.9* | *25.0* |
| I would not be prepared to attend court | *14.3* | *15.0* | *20.8* | *13.6* | *30.0* |
| Previously police have not done anything | *11.6* | *11.7* | *0.0* | *15.3* | *15.0* |
| Other | *13.6* | *16.7* | *8.3* | *16.9* | *10.0* |

**Are the police and other public services, like the Council, doing enough to deal with crime and anti-social behaviour in your neighbourhood?**

Overall, three-quarters of respondents (76.6%) felt that the police and other public services were doing enough to deal with crime and antisocial behaviour at least most of the time, on a par with the 2019 survey.

Primary pupils (79.6%) and boys (79.3%) were most likely to feel the authorities were doing enough to deal with crime and antisocial behaviour at least most of the time.

Around three in ten respondents with a disability (31.3%) or living in the Southern Arc (28.6%) felt authorities were ‘not often’ or ‘never’ dealing with these issues.

**Is there anything else we can do to make Cardiff a great place to grow up?**

Pupils were asked if there is anything else that could be done to make Cardiff a great place to grow up – this question was fully open-ended, with no hints or prompts as to what this might be.

A total of 3315 comments were received and grouped into themes. The top three are shown below, with the full list available at Appendix 7.

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Less Litter / dog poo / pollution / better environment | 857 | 25.9 | * *Maybe Tell people to stop littering! because my area is very dirty and very messy with dirt, litter and plastic* * *no trash everywhere* * *stop litter being on the floor and sea to help the animals and Wales* * *Stop littering and take care of our environment* * *litter pickers and putting rubbish in the bin* * *please do not litter or stop littering the rivers is well* |
| More green spaces / parks / activity clubs / youth centres | 848 | 25.6 | * *i think that they can add more parks and activities for kids* * *more parks and playgrounds for big people like 9-12 years old people* * *more clubs/groups to go to* * *Stop cutting down trees and killing nature and destroying meadow land fields!!!!!!!* * *more open places like massive parks* * *Planting more trees and flowers in the Park.* |
| Equality - Don't bully/be kind to everyone | 370 | 11.2 | * *Show respect, Friendship, Kindness, love* * *for no one to get bullied or cyber bullied* * *no one being racist or rude or anything like that* * *If everyone is treated the same way as each other.* * *stop making fun of gender* * *be friendly, don´t make fun of people because of their religion or skin colour.* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

**What is the best way the Council can get the views of children and young people?**

Reflecting the findings of the 2019 survey, respondents felt the best way to share views with the Council was by filling in a questionnaire (38.8%, up from 21.8%) or through their school or college (28.1%, up from 15.4%).

The proportion suggesting “have your say on a website or by email” halved, dropping from 14.4% to 7.0%.

There was generally a consensus of opinion across the demographic and geographic groups analysed:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Overall | Female | Male | Primary | Secondary | Minority Ethnicity | Carer | Southern Arc | Disability |
| Base | **5467** | **2727** | **2747** | **2970** | **2582** | **2150** | **461** | **2009** | **208** |
| Have your say on a website or by email | *6.8* | *6.1* | *7.5* | *7.2* | *6.4* | *7.6* | *7.8* | *7.4* | *5.8* |
| Via social media | *11.2* | *12.0* | *10.5* | *6.8* | *16.2* | *11.8* | *10.2* | *10.8* | *15.4* |
| Filling in a questionnaire | *38.1* | *37.8* | *38.6* | *38.4* | *37.9* | *35.7* | *32.8* | *33.9* | *38.0* |
| Attending meetings | *10.7* | *11.1* | *10.3* | *13.3* | *7.7* | *11.6* | *13.4* | *13.6* | *11.5* |
| Through my school or college | *27.6* | *28.2* | *27.4* | *27.7* | *27.5* | *27.3* | *28.4* | *28.4* | *18.8* |
| Other | *5.5* | *4.9* | *5.7* | *6.6* | *4.3* | *5.9* | *7.4* | *5.8* | *10.6* |

**Cardiff has its own Youth Council. Have you heard about it before today? *(Asked of Secondary school pupils only)***

Just over a third of pupils (35.3%) were aware of Cardiff’s Youth Council, repeating the results from 2019.

Awareness was highest amongst those with a disability (41.8%).

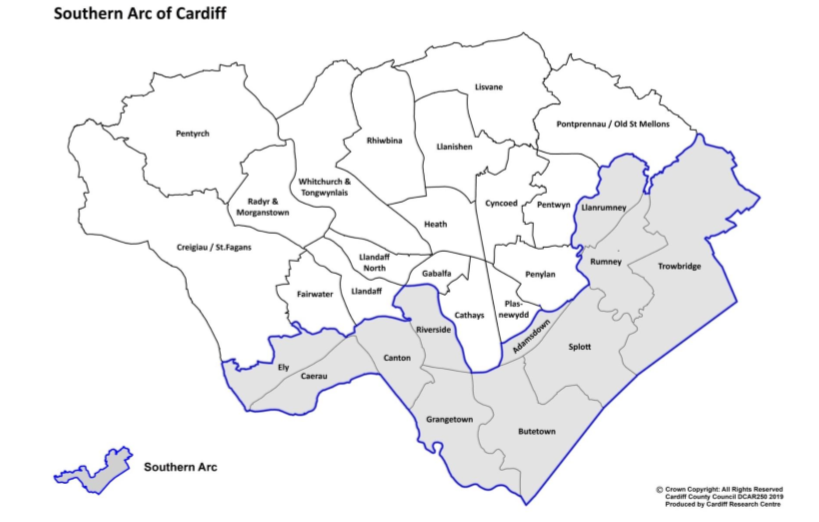
# **CFC Survey**

**Did you like using this Child Friendly Cardiff eSurvey?**

Half of those taking part (50.7%) found the survey easy to use, with 5.1% finding it difficult.

These views were broadly consistent across the different demographic and geographic groups analysed.

# **Appendix 1 – Map of the Southern Arc of Cardiff**



# **Appendix 2 – What are the best things to help you know about your rights?**

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Internet / social media | 36 | 20.0 | * *Searching it up* * *online videos* * *Online ads* * *Mostly online, we don’t learn about it in school.* |
| School | 35 | 19.4 | * *Lessons in year 6-7 along side Sex-education* * *lessons not assemblies. Literally everyone hates assemblies* * *I was a Super Ambassador in my primary school and we did a lot of activities which were educational so if we could implement them in schools then I believe more people would be interested in learning.* |
| I don’t know | 27 | 15.0 | * *I know* * *tell me* * *I know what this means* |
| Home/parents/family | 23 | 12.8 | * *Parents* * *mum* |
| TV / the news / government | 8 | 4.4 | * *The United Nations* * *My phone or Parents and the news* * *Senedd* |
| I don’t care | 5 | 2.8 | * *Im not really bothered about my rights* * *I know I have rhight’s but I dot need them I am fine in life* * *I I care about what advertises mt rights* |
| Clubs | 4 | 2.2 | * *extra urriculum clubs* * *“people telling me after there respecting rights* * *club”* |
| Events | 4 | 2.2 | * *We did a rights March in Sevenoaks park* * *Events where people who fight for child rights and children can talk about our rights and eat food* |
| Other | 42 | 23.3 | * *Just being talked about more in everyday society.* * *Schools never give effective relevant information in regard to children’s right or any political / act. They also do not do a good job on information in regard to topics relevant in society without repeating the same points each time. Young people will only pay attention to things they actually care about and if Children’s Rights isn’t one of them then they will not care enough to be taught about it* * *nothing* * *I listen to mufti menk cuz he’s cool lol* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

# **Appendix 3 – What is stopping you learn and progress at school?**

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| I get distracted/ Friends distract me | 73 | 23.9 | * *people chatting to me and making me laugh* * *i get distracted* * *My friends keep talking* * *Having problems with friends* * *I get distracted to easy and i have seen a drop in my work and level Covid-19 times.* * *Other students are very disruptive, especially in mixed ability classes.* * *Students messing around like bruh kick them out half of them vape and do drugs* * *distractions and events in class* |
| Teaching issues | 51 | 16.7 | * *Lots of Supplies due to being ill or covid-19 and children in classes take advantage of that in a bad way* * *my teachers are mean* * *Teacher's being off school has affected my learning as well as my own small health conditions (They don't make me disabled).* * *The teachers can not control the class so it is too noisy and constantly disrupted* * *INcompetaant teachers and students* |
| Nothing/I'm fine in school | 42 | 13.7 | * *nothin im calm init* * *NOTHING I AM A POWRFUL HUMAN* * *Nothing* * *Nothing is stopping me* |
| The work is too hard/ too easy/ wrong or mixed sets | 33 | 10.8 | * *i find my work really hard and i really need help.* * *Being in mixed ability classes holds me back* * *Lack of extension opportunities.* * *School lessons are a little slow, sometimes the lessons are just stretched when we could learn more* |
| I have mental health issues e.g. anxiety, stress, anger | 31 | 10.1 | * *my anksity* * *Im depressed and have troble getting to school sometimes* * *I feel very pressured to do my best by my family and i don't feel good enough* * *School is very overwhelming right now and i dont always feel liked and respected* |
| I have home / personal life issues including health & tiredness | 28 | 9.2 | * *my mum died and it making me stressed and sad and i cant concentrare* * *sometimes i find it stressful sometimes thers problems at home. I sometimes cant cope with the amount of things I have to do.* * *I feel self-conscious when I need the toilet because I am worried that people will think I am a boy. Sometimes I get stuck and freeze until people have gone out the toilet, sometimes I stay in there for more than 10 minutes.* |
| I can't concentrate/ can't focus | 22 | 7.2 | * *I can’t concentrate* * *i have very bad concentration* * *i have problems concentrating and controlling my emotions* * *i cant focus and i get angry* |
| school is boring | 14 | 4.6 | * *its boring and they dont teach much i learned nothin most of the time* * *The work is to easy and boring.* |
| I lack confidence due to language skills or other reasons | 11 | 3.6 | * *hard to adapt to English writing style* * *I find spelling difficult so I do not have much confidence in reading and writing.* |
| I am too short of time | 9 | 2.9 | * *We are being rushed to go through the curriculum as fast as possible, and we have insufficient time to revise for GCSEs due to the COVID pandemic* * *im soo busy* |
| I have no motivation | 8 | 2.6 | * *i don't really enjoy school anymore, so having motivation in lessons is hard* * *I just find it hard to be motivated* |
| I am experiencing bullying | 7 | 2.3 | * *i only get bullied 2 times* * *getting made fun of because of how i speak and what i do* |
| the classroom is too noisy | 7 | 2.3 | * *When people are bieng too loud* * *The class is some times is sometimes quite loud and noisy* |
| Other | 14 | 4.6 | * *No school trips because of covid and i dont like doing on line work at home because of lockdown* * *Covid* * *online school* * *we have to do the longest types of work* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

# **Appendix 4 – What things worry or upset you often?**

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Friends/friendships | 51 | 21.9 | * *Being left out.* * *friend relationships* * *Friend drama* * *Sometimes I feel insecure about how others think of me in the inside.* * *no one likes me* * *Gender dysphoria, homophobia and friend relationships.* |
| School, & academic performance | 37 | 15.9 | * *not getting good grades in high school* * *Getting behind in work* * *pressure to do good* * *self worth, academic validation* * *Ending primary school and not coming back.* |
| bereavement/ loss | 20 | 8.6 | * *lossing any of my family because i have lost loved ones all ready* * *my cats health he is really sick* * *when your heart breaks it fells like the worlds gone* |
| Mental health | 18 | 7.7 | * *things to do with my mental health* * *being angry all the time* * *Rumors and self harm* * *overwhelmed* |
| Death/dying | 17 | 7.3 | * *The awareness that everyone is mortal and the likelihood that i will outlive most of the people I love.* * *i am afraid of a painful death* * *Dying* |
| Family & home problems | 17 | 7.3 | * *my nan geting hert* * *my mum died and my dad is finding it hare to pay stuff* * *For not being able to speak my home language as well.* * *Lack of acceptance from family if I came out as non binary* |
| Illness, including covid-19 | 14 | 6.0 | * *Family Illness* * *i have a skin codition and it hurts a lot no one knows what it is..* * *sister being sick* |
| macro events eg politics, war and climate change | 13 | 5.6 | * *Everything including boris Johnson* * *Climate change, an a nother thing I dont want to say* * *War between Russia and Ukraine* * *The inevitability of death. The heat death of the universe. The ever approaching collapse of capitalism. The uncertainty of the economy.* |
| Bullying, including online bullying | 10 | 4.3 | * *stuff that happens online.* * *i worry that soon people will buly* * *the thing that worries me is that people are mean in this school.* |
| The future e.g. college, job, housing | 4 | 1.7 | * *Sometimes I worry about if I can have the job or the house I want when I'm older.* * *The amount of money you have to use to get into college.* |
| Extra-curricular goals | 2 | 0.9 | * *Things that worry me are competitions and how I might not win them* |
| Other | 39 | 16.7 | * *past mistakes and things like that- i worry more about the past than the future tbh* * *Nothing worries me I am in control of myself at all times.* * *My favourite football team and rugby team losing* * *when i go to a new club* * *worried that food will leave me :(* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

# **Appendix 5 – Other reasons people might be bullied**

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Appearance | 55 | 31.4 | * *my friend has been bullied because the way she looks!* * *skin coulor* * *Because of the way they look.* * *E.g: their hair, their height* * *Height* * *Because there to short or not good at at sports or other subject or there to tall* |
| Seen as ‘different’, or easy targets | 31 | 17.7 | * *because of them being weird* * *because of my personality and looks* * *Because they are easy targets.* * *cause they deserve it* * *Because they are not popular, or fit in with a group or just prefer being on there own and simply because some people are bigger and the teachers never do anything about it, even if they are literally 1 meter away.* * *sexuality/LGBTQ plus students however we had and assembly and I think it is getting better* |
| Related to something the victim does or did | 31 | 17.7 | * *only being toxic when they win in some games i play* * *Because how they look, smell and act. Because who they like.* * *The other reason is because they pick their boogies and eat them and suck their thumbs.* * *they snitch on me* * *because of how they would react to being bullied, bullies think the way they look once they've mean is funny* |
| No bullying, No bullying at this school | 12 | 6.9 | * *No ones immature enough to bully others in Sixth Form so no bullying goes on* * *no one gets bullied its just arguments* * *No one is being bullied in our school* |
| I don’t know | 12 | 6.9 | * *I don't know.* * *no reason just because the dont like me for some reason* |
| Bullies are mean/think they're more important | 10 | 5.7 | * *Because some people are just mean for no reason* * *Bullies just tend to be not nice people or were bullied themselves.* * *sometimes people decide to be horrible to people out of spite or because they think that they are below them* |
| Other | 30 | 16.6 | * *relation ships eg. friendships, boyfriends/girlfriends* * *Because of my name* * *because of their height, looks and sometimes religion, sometimes* * *Because of their face and personality and their problems at home.* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

# **Appendix 6 – What other things make you feel unsafe in your neighbourhood?**

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Mugging, burglary, theft, damage to property | 13 | 18.1 | * *Some standing on our car and leaving foot prints and hand prints.* * *Fear of getting mugged.* * *someone breaking in* * *Robbery* |
| Anti-social behaviour | 11 | 15.3 | * *there are drugs in woods and parks and shops sometimes* * *graffiti* * *gangs in parks* * *at night on the weekend there's quite a lot of people who were drinking so they sometimes come down our street making a lot of noise* |
| Intimidation / fear of physical harm | 10 | 13.9 | * *my neigbour because she always shouts at us kids an she always sweers at us and she bangs the wall (because we live in a flat we can hear it . so sometimes we can t sleep* * *I. DONT. GO. OUSIDE.* * *I’m very wary of men when walking in the dark* * *ear of the community* |
| Sexual abuse | 6 | 8.3 | * *sexual harassment* * *Fear of rape, sexual assault, kidnapping, stalking, etc* |
| Kidnapping | 6 | 8.3 | * *The constant fear of being kidnapped off the street* * *my old foster career finding where i live and taking me back to his house* |
| The dark/particular places | 5 | 6.9 | * *Dark alleys at night* * *not wanting to go to the park by myself because i want to play football* |
| I don’t know/ I don’t care | 4 | 5.6 | * *like idrc about any of this stuff unless it directly affects me or my family in like a bad way. but like all of this stuff n probs more happens in my area lol. but like it aint rlly that bad* |
| Hate crimes | 3 | 4.2 | * *police violence against marginalised groups (black and trans people) general violence against marginalised groups* * *Transphobic spurred violence, homophobic spurred violence.* |
| Other | 18 | 25.0 | * *I gust get scared esaly and i feel like some thing will happen* * *for not enough police I mean not enough police around (anymore)* * *arson/fire* * *animal abuse* * *to many police doing nothing* * *too much police* |

*Note: Respondents could give more than one answer so responses may not add to 100%*

# **Appendix 7 – Is there anything else we can do to make Cardiff a great place to grow up?**

|  |  |  |  |
| --- | --- | --- | --- |
| Theme | No | % | Example Comments |
| Less Litter / dog poo / pollution / better environment | 857 | 25.9 | * *Maybe Tell people to stop littering! because my area is very dirty and very messy with dirt, litter and plastic* * *no trash everywhere* * *stop litter being on the floor and sea to help the animals and Wales* * *Stop littering and take care of our environment* * *litter pickers and putting rubbish in the bin* * *please do not litter or stop littering the rivers is well* |
| More green spaces / parks / activity clubs / youth centres | 848 | 25.6 | * *i think that they can add more parks and activities for kids* * *more parks and playgrounds for big people like 9-12 years old people* * *more clubs/groups to go to* * *Stop cutting down trees and killing nature and destroying meadow land fields!!!!!!!* * *more open places like massive parks* * *Planting more trees and flowers in the Park.* |
| Equality - Don't bully/be kind to everyone | 370 | 11.2 | * *Show respect, Friendship, Kindness, love* * *for no one to get bullied or cyber bullied* * *no one being racist or rude or anything like that* * *If everyone is treated the same way as each other.* * *stop making fun of gender* * *be friendly, don´t make fun of people because of their religion or skin colour.* |
| Less crime / antisocial behaviour | 360 | 10.9 | * *No gangs or drugs but also no speeding cars and more cameras just in case people brake in* * *the police could try harder to stop knife* * *crimes and robberies* * *make there be no crime* * *NO CRIME KNIFE STABBING NO ROADMEN* |
| More emergency services / security / CCTV | 312 | 9.4 | * *More police around to make people more safe* * *I think that we should install cameras to stop people from doing drugs.* * *more police in our neighbourhood, the police actually do something* * *Maybe add more ambulance and police* * *Have police patrolling and keep cameras on at all times* |
| Keep us safe | 228 | 6.9 | * *maybe get new ´neighbourhood police´ where they do a weekly check up on the neighbourhoods and see if anyone has a gun or want to murder someone or bully someone and like try make it safe for all people!* * *making sure people feeling safe* * *make Cardiff a safer place* * *keep children safer* * *A safe haven for everyone* |
| No more alcohol / drugs / smoking | 222 | 6.7 | * *to stop smoking, to stop drinking alcohol, to stop bad things be a good person* * *Yes less alcohol drinking in public* * *I think Cardiff would be a better place if there was less people dealing drugs and other terrible things.* * *no more druggies and alcohol* |
| More safe, diverse schools / better education | 126 | 3.8 | * *More focus on integrating mental health services into schools, and trying to not put students under extreme stress* * *more school resources, mostly primary schools.* * *More science and educational opportunities.* * *Build more educational places so everyone can have a very good education and a good future.* * *More breaks in school and time to help your well-being* |
| More shops / cafes / restaurants / takeaways | 111 | 3.3 | * *Add more safe social areas for teens to hang out together with friends, more cafès and social spots for youth* * *More shops in my local area.* * *Put more ice-cream shops and chicken wing shops and more food shops* * *you could add more restaurants.* * *We can definitely have more takeaway shops like Mcdonalds* |
| Have more fun and be happy | 102 | 3.1 | * *live and be happy* * *more fun places* * *By keeping people happy* * *Make it more fun for younger people* |
| Help other people- poor / homeless / give to charities | 93 | 2.8 | * *provide help to the pepole on the streets (homeless)* * *Help impoverished areas* * *you can help clean up make more water fountains for homeless people and more shelters* * *More charities* |
| Safer roads / pavements | 85 | 2.6 | * *stop people speeding and make them be more careful of pedestrians* * *make roads safer* * *Put more speed restrictions on tight roads.* * *More zebra crossings* |
| Listen to young people / children’s rights | 77 | 2.3 | * *Listen the views of young people* * *Listen to us.* * *young people right’s to be considered.* * *do more in schools to teach children about their rights* |
| Positive comments | 74 | 2.2 | * *Cardiff is perfect* * *I think cardiff is all ready great place* * *I Love Cardiff* * *No cardiff is a lovely place and doesnt need fixing* |
| Places to visit - Museums / libraries / zoos / events | 65 | 2.0 | * *more places to visit like museums.* * *Add more places to go (e.g. aquarium, a zoo)* * *Add more libraries in places that don´t have any* |
| More Medical / Mental health services | 45 | 1.4 | * *a place to help people more with both their mental and physical health.* * *more mental health help places* |
| More affordable homes | 44 | 1.3 | * *More local funding for government owned areas such as government housing areas.* * *build more houses, and keep the bills low, and get more people to live in Cardiff.* |
| Cost of living | 36 | 1.1 | * *MAKE STUFF MORE CHEAP EVEYTHING IS SO EXPENSIVE!* * *make things cheaper* |
| Care / protect animals | 33 | 1.0 | * *More doggie shelters* * *keep animals safe* |
| Public transport / active travel | 31 | 0.9 | * *Public transport could be so much better and cheaper, this will help get people out of cars.* * *better bus services :(* |
| Better Street lighting | 24 | 0.7 | * *more lights to be lit up at night.* * *i think you should light up more areas such as alleyways as there have been many knife crimes in the darker areas of cardiff.* |
| Covid 19 | 16 | 0.5 | * *covid rules less complicated and making more sense* * *Try to get rid of Covid 19* |
| Recycle | 15 | 0.5 | * *to recycle more* * *educate children on recycling* |
| Welsh Language | 13 | 0.4 | * *make welsh optional* * *i think carrying on the welsh language is important to keep doing.* |
| No more War | 12 | 0.4 | * *stop wars from happening* * *Not have a war here* |
| Other | 269 | 8.1 | * *Don’t make any factories because there is a lot of smoke.* * *More people have to make good decisions* * *to have more room in the town* * *More voting so people are happy and the world can be equal* * *you cant change a place cause in the end it will end up the same or just never changes* |

*Note: Respondents could give more than one answer so responses may not add to 100%*